

Music Curriculum 2024-2025



Music Curriculum Map

Music is taught for half a term each term. Each year group uses Charanga to support the planning of Music. Within each Charanga unit the children will listen to, respond to and appraise all 6 songs, 1 song each week, as well as other songs which are of a similar genre. One song will be chosen from the unit as the focus. Children will learn to sing the song, paying attention to intonation, rhythm, pitch and to listening to those around them. Children will then learn to play the glockenspiel part of the song, learning more than one part in a class depending on the ability of the children. In Spring term, children will go on to use the notes provided by Charanga to create a class, group or individual composition to accompany the song. In Summer term, children will learn to improvise music using the glockenspiel to the chosen song. At the end of each unit, a performance to peers or parents is planned for and recorded.

A typical sequence of learning would be:

Autumn term	Spring term	Summer term
<p>Lesson 1: Musical understanding warm up, listening and appraising, learning to sing the chosen song.</p> <p>Lesson 2: Musical understanding warm up, listening and appraising, learning to sing the chosen song.</p> <p>Lesson 3: Musical understanding warm up, listening and appraising, learning to play the glockenspiel section of the chosen song.</p> <p>Lesson 4: Musical understanding warm up, listening and appraising, learning to play the glockenspiel section of the chosen song – 2nd part.</p> <p>Lesson 5: Musical understanding warm up, listening and appraising, learning to play the glockenspiel section of the chosen song – 2nd part.</p> <p>Lesson 6: Musical understanding warm up, listening and appraising, performing.</p>	<p>Lesson 1: Musical understanding warm up, listening and appraising, learning to sing the chosen song.</p> <p>Lesson 2: Musical understanding warm up, listening and appraising, learning to play the glockenspiel section of the chosen song.</p> <p>Lesson 3: Musical understanding warm up, listening and appraising, learning to play the glockenspiel section of the chosen song.</p> <p>Lesson 4: Musical understanding warm up, listening and appraising, composing to the chosen song.</p> <p>Lesson 5: Musical understanding warm up, listening and appraising, composing to the chosen song.</p> <p>Lesson 6: Musical understanding warm up, listening and appraising, performing.</p>	<p>Lesson 1: Musical understanding warm up, listening and appraising, learning to sing the chosen song.</p> <p>Lesson 2: Musical understanding warm up, listening and appraising, learning to play the glockenspiel section of the chosen song.</p> <p>Lesson 3: Musical understanding warm up, listening and appraising, learning to play the glockenspiel section of the chosen song.</p> <p>Lesson 4: Musical understanding warm up, listening and appraising, improvising to the chosen song.</p> <p>Lesson 5: Musical understanding warm up, listening and appraising, improvising to the chosen song.</p> <p>Lesson 6: Musical understanding warm up, listening and appraising, performing.</p>

Additionally, children in years 2, 3, 4 and 5 receive half a term of Whole Class Instrument Tuition (WCIT) from Dudley Performing Arts (DPA). Year 2 and 4 focus on glockenspiel, whereas year 3 and 5 use djembe drums.

Autumn Term

Year 1 – Autumn 2	Year 2 – Autumn 1	Year 3 – Autumn 1	Year 4 – Autumn 2	Year 5 – Autumn 2	Year 6 – Autumn 2
<p>Charanga: MMCv2 Year 1 Unit 1: My Musical Heartbeat Instrument focus: percussion, voice, ocarina</p>	<p>Class A: DPA WCIT: glockenspiel</p> <p>Charanga: MMCv2 Year 2 Unit 1: Pulse Rhythm and Pitch Instrument focus: glockenspiel, voice, percussion</p>	<p>Class A: DPA WCIT: djembe drums</p> <p>Class B and C: MMCv2 Year 3 Unit 1: Writing Music Down Instrument focus: glockenspiel, voice, percussion</p>	<p>Class A: DPA WCIT: glockenspiel</p> <p>Charanga: MMCv2 Year 4 Unit 1: Musical structures Instrument focus: glockenspiel, voice, percussion</p>	<p>Class A: DPA WCIT: djembe drums</p> <p>Charanga: MMCv2 Year 5 Unit 1: Melody and Harmony Music Instrument focus: glockenspiel, voice, percussion</p>	<p>Charanga: MMCv2 Year 6 Unit 1: Music and Technology Instrument focus: glockenspiel, voice, percussion, YuStudio</p>
<p>Christmas Songs with parents</p>	<p>Christmas Songs with parents Glockenspiel performance to parents</p>	<p>Drumming and singing performance to parents</p>	<p>Glockenspiel and singing performance to parents</p>	<p>Drumming and singing performance to parents</p>	<p>Performance across the Key Stage</p>

Spring Term

Year 1 – Spring 2	Year 2 – Spring 1	Year 3 – Spring 1	Year 4 – Spring 2	Year 5 – Spring 2	Year 6 – Spring 2
<p>Charanga: MMCv2 Year 1 Unit 3: Exploring Sound Instrument focus: percussion, voice, ocarina</p>	<p>Class B: DPA WCIT: glockenspiel</p> <p>Charanga: MMCv2 Year 2 Unit 3: Inventing a musical story Instrument focus: glockenspiel, voice, percussion</p>	<p>Class B: DPA WCIT: djembe drums</p> <p>Class A and C: MMCv2 Year 3 Unit 3: Compose using your imagination Instrument focus: glockenspiel, voice, percussion</p>	<p>Class B: DPA WCIT: glockenspiel</p> <p>Charanga: MMCv2 Year 4 Unit 3: Compose with your friends Instrument focus: glockenspiel, voice, percussion</p>	<p>Class B: DPA WCIT: djembe drums</p> <p>Charanga: MMCv2 Year 5 Unit 3: Composing and chords Instrument focus: glockenspiel, voice, percussion</p>	<p>Charanga: MMCv2 Year 6 Unit 3: Creative Composition Instrument focus: glockenspiel, voice, percussion, YuStudio</p>
	<p>Glockenspiel performance to parents</p>	<p>Drumming and singing performance to parents</p>	<p>Glockenspiel performance to parents</p>	<p>Drumming and singing performance to parents</p>	

Summer Term

Year 1 – Summer 2	Year 2 – Summer 1	Year 3 – Summer 1	Year 4 – Summer 2	Year 5 – Summer 2	Year 6 – Summer 2
<p>Charanga: MMCv2 Year 1 Unit 5: Having fun with improvisation.</p> <p>Instrument focus: percussion, voice, ocarina</p>	<p>Class A and B: WCIT: glockenspiels</p> <p>Charanga: MMCv2 Year 2 Unit 5: Exploring improvisation</p> <p>Instrument focus: glockenspiel, voice, percussion</p>	<p>Class C: WCIT: djembe drums</p> <p>Class A and B: MMCv2 Year 3 Unit 5: Enjoying improvisation</p> <p>Instrument focus: glockenspiel, voice, percussion</p>	<p>Class C: WCIT: glockenspiels</p> <p>Charanga: MMCv2 Year 4 Unit 5: Expression and Improvisation</p> <p>Instrument focus: glockenspiel, voice, percussion</p>	<p>Class C: WCIT: djembe drums</p> <p>Charanga: MMCv2 Year 5 Unit 5: Freedom to Improvise</p> <p>Instrument focus: glockenspiel, voice, percussion</p>	<p>Charanga: MMCv2 Year 6 Unit 5: Improvising with Confidence</p> <p>Instrument focus: recorder, glockenspiel, voice, percussion, YuStudio</p>
<p>Priory Fest – whole school performance</p>	<p>Glockenspiel performance to parents</p> <p>Priory Fest – whole school performance</p>	<p>Drumming and singing performance to parents</p> <p>Priory Fest – whole school performance</p>	<p>Glockenspiel performance to parents</p> <p>Priory Fest – whole school performance</p>	<p>Drumming and singing performance to parents</p> <p>Priory Fest – whole school performance</p>	<p>Priory Fest – whole school performance</p>

DPA Music Provision 2024-25 - WCIT

Autumn Term

	9/9/24	16/9/24	23/9/24	30/9/24	7/10/24	14/10/24	21/10/24	11/11/24	18/11/24	25/11/24	2/12/24	9/12/24	16/12/24
Glockenspiel 1:15-2:15	2K	2K	2K	2K	2K	2K	4L	4L	4L	4L	4L	4L	2J
Drumming 2:15-3:15	3M	3M	3M	3M	3M	3M	5J	5J	5J	5J	5J	5J	3H

Spring Term

	6/1/25	13/1/25	20/1/25	27/1/25	3/2/25	10/2/25	24/2/25	3/3/25	10/3/25	17/3/25	24/3/25	31/3/25	8/4/25
Glockenspiel 1:15-2:15	2J	2J	2J	2J	2J	4B	4B	4B	4B	4B	4B	2K	2K
Drumming 2:15-3:15	3H	3H	3H	3H	3H	5K	5K	5K	5K	5K	5K	3D	3D

Summer Term

	28/4/25	12/5/25	19/5/25	2/6/25	9/6/25	16/6/25	23/6/25	30/6/25	7/7/25	14/7/25
Glockenspiel 1:15-2:15	2K	2J	2J	2J	4Y	4Y	4Y	4Y	4Y	4Y
Drumming 2:15-3:15	3D	3D	3D	3D	5L	5L	5L	5L	5L	5L

Please plan a performance to parents during this week. It can be part of the music lesson or at another time. It can include the other classes from the year group or join the two classes having WCIT.